Course Code:BCVA103C / BCVA203C	ENGINEERING MECHANICS	Credits :	03
Hours/Week (L:T:P) : 2:2:0		CIE Marks :	50
Total Hours of Pedagogy (Theory +		SEE Marks :	50
Lab):			
25hrsLecture+25hrsTutorial=50hrs			
Course Type: Theory			

Courseobjectives

- Todevelopstudents'abilitytoanalyzetheproblemsinvolvingforces,momentswiththeir applications.
- Toanalyzethememberforcesin trusses
- Tomakestudentstolearntheeffectoffrictionondifferent planes
- Todevelopthestudent's abilitytofindouttheCentreofgravityandmomentofinertiaand their applications.
- Tomakethestudentslearnaboutkinematicsandkineticsandtheir applications.

• Tomakemestudentsiearnaboutkmematicsandkmeticsandtheir appreations.							
Module-1	08 Hrs.						
Resultant of coplanar force system: Basic dimensions and units, Ide	alizations,						
Classification of force system, principle of transmissibility of a force, composition	of forces,						
resolution of a	force,						
Freebodydiagrams, moment, Principle of moments, couple, Resultant of coplanar concur	rentforces						
ystem, Resultant of coplanar non-concurrent forces ystem, Numerical examples.							
Module-2	08 Hrs.						
Equilibrium of coplanar force system: Equilibrium of coplanar concurrent force	ce system,						
Lami's theorem, Equilibrium of coplanar parallel force system, types of beams, types of							
loadings, types of supports, Equilibrium of coplanar non-concurrent force system, support							
reactions of statically determinate beams subjected to various types of loads, Numerical							
examples.							
Module-3	08 Hrs.						
Analysis of Trusses: Introduction, Classification of trusses, analysis of plane perfe	ect trusses						
by the method of joints and method of sections, Numerical examples.							
Friction: Introduction, laws of Coulomb friction, equilibrium of blocks on horizon	ntal plane,						
equilibrium of blocks on inclined plane, ladder friction, wedge friction Numerical e	examples.						
Module-4	08 Hrs.						
Centroid of Plane areas: Introduction, Locating the centroid of rectangle, triang	gle, circle,						
semicircle, quadrant and sector of a circle using method of integration, centroid of	composite						
areas and simple built-up sections, Numerical examples.	_						
Moment of inertia of plane areas: Introduction, Rectangular moment of ine	rtia, polar						
moment of inertia, product of inertia, radius of gyration, parallel axes theorem, per	pendicular						
axis theorem, moment of inertia of rectangular, triangular and circular areas from the	he method						
of integration, moment of inertia of composite areas and simple built up sections.	Numerical						
examples.							
Module-5	08 Hrs.						
King and the second sec	1 4						

**Kinematics:**Linear motion: Introduction, Displacement, speed, velocity, acceleration, acceleration due to gravity, Numerical examples on linear motion

Projectiles: Introduction, numerical examples on projectiles.

Kinetics: Introduction, D 'Alembert's principle of dynamic equilibrium and its application

in-planeMotion and connected bodies including pulleys, Numerical examples.

# Suggested Learning resources

# **Textbooks:**

- 1. BansalR.K.,RakeshRanjanBeoharandAhmadAliKhan,BasicCivilEngineeringand Engineering Mechanics, 2015, Laxmi Publications.
- 2. KolhapureBK,ElementsofCivilEngineeringandEngineeringMechanics,2014,EBPB **ReferenceBooks:**
- 1. BeerF.P.andJohnstonE.R., MechanicsforEngineers, StaticsandDynamics, 1987, McGraw Hill.
- 2. IrvingH.Shames, EngineeringMechanics, 2019, Prentice-Hall.
- 3. HibblerR.C., EngineeringMechanics: Principles of Statics and Dynamics, 2017, Pearson Press.
- 4. TimoshenkoS, YoungD.H., RaoJ.V., EngineeringMechanics, 5thEdition, 2017, Pearson Press.
- 5. BhavikattiSS, Engineering Mechanics, 2019, New Age International

Reddy Vijay kumar K and Suresh Kumar K, Engineering Mechanics, 2011, BS publication

## **Course Outcomes:**

- CO1: Compute the resultant of a force system and resolution of a force
- CO2: Comprehend the action for forces, moments, and other types of loads on rigid bodies and compute the reactive forces
- CO3: Analyze the frictional resistance offered by different planes
- CO4: Locatethe centroidandcomputethemoment ofinertiaof sections
- CO5: Analyze the bodies in motion

		-				60						
Course Outcomes	Programme Outcomes											
course outcomes	1	2	3	4	5	6	7	8	9	10	11	12
C01	2	3										
CO2	2	3										
CO3	2	3										
CO4	2	3										
CO5	2	3										

### CO and PO Mapping

BCVA105B / BCVA205B L:T:P - 3 : 0: 0	GREEN BUILDING TECHNOLOGY	Credits: 3 CIE Marks: 50					
Total Hours/Week: 3		SEE Marks: 50					
UNIT-I 10 Hrs.							
Introduction of green building. Concept of green building. History of green building. Need of green							

building in present scenario, Importance of green building Merits and demerits, Classification of green building.IGBC

Recycling of building materials – Brick- Concrete- Steel- Plastics - Environmental issues related to quarrying of building materials.

### UNIT-II

**08** Hrs.

Environment friendly and cost effective Building Technologies -Different substitute for wall construction Flemish Bond - Rat Trap Bond – Arches – Panels - Cavity Wall - Ferro Cement and Ferro Concrete constructions – different pre cast members using these materials - Wall and Roof Panels – Beams – columns - Door and Window frames - Water tanks - Septic Tanks - Alternate roofing systems - Filler Slab - Composite Beam and Panel Roof -Pre-engineered and ready to use building elements - wood products - steel and plastic - Contributions of agencies - Costford - Nirmithi Kendra – Habitat.

UNIT–III	08 Hrs.
<b>Global Warming</b> – Definition - Causes and Effects - Contribution of Buildin	ngs towards Global Warming -
Carbon Footprint - Global Efforts to reduce carbon Emissions Green Build	dings – Definition - Features-
Necessity - Environmental benefit - Economical benefits - Health and So	ocial benefits - Major Energy
efficient areas for buildings – Embodied Energy in MaterialsGreen Material	ls - Comparison of Initial cost

UNIT-IV

of Green V/s Conventional Building - Life cycle cost of Buildings.

08 Hrs.

**Green Building rating Systems**- BREEAM – LEED - GREEN STAR -GRIHA (Green Rating for Integrated Habitat Assessment) for new buildings – Purpose - Key highlights - Point System with Differential weight age. Green Design – Definition - Principles of sustainable development in Building Design - Characteristics of Sustainable Buildings – Sustainably managed Materials - Integrated Lifecycle design of Materials and Structures (Concepts only).

## UNIT-V

**08 Hrs.** 

### **Utility of Solar Energy in Buildings**

Utility of Solar energy in buildings concepts of Solar Passive Cooling and Heating of Buildings. Low Energy Cooling. Case studies of Solar Passive Cooled and Heated Buildings.

## **Green Composites for Buildings**

Concepts of Green Composites. Water Utilisation in Buildings, Low Energy Approaches to Water

Management. Management of Solid Wastes. Management of Sullage Water.

### **REFERENCE BOOKS\*\***

- Climate responsive architecture (A design hand book for energy efficient buildings), Arvind Krishnana, Simos Yannas, Nick Baker, S V Szokolay, McGraw hill Education, Seventh reprint, 2013.
- Renewable Energy and Environment A Policy Analysis for India, H, Ravindranath, K Usha Rao, B Natarajan, P Monga, Tata McGraw Hill, 2000. Energy and the Environment, JM Fowler, McGraw Hill, New York, 2nd Edition, 1984.
- 3. Handbook on functional requirements of buildings (SP41), BIS, New Delhi, 1987.
- 4. Energy Conservation building code (ECBC), Bureau of energy efficiency, 2011.
- 5. IGBC Green Homes Rating System, Version 2.0., Abridged reference guide, 2013, Indian Green Building Council Publishers.
- 6. GRIHA version 2015, GRIHA rating system, Green Rating for Integrated Habitat Assessment.
- 7. Non-Conventional Energy Resources by G. D. Rai, Khanna Publishers.
- 8. Sustainable Building Design Manual, Vol.1 and 2, TERI, New Delhi 2004.
- 9. Mike Montoya, Green Building Fundamentals, Pearson, USA, 2010.
- Charles J. Kibert, Sustainable Construction Green Building Design and Delivery, John Wiley &Sons, New York, 2008.
- 11. Regina Leffers, Sustainable Construction and Design, Pearson / Prentice Hall, USA, 2009.
- 12. HarharaIyer G, Green Building Fundamentals, Notion Press
- 13. Dr. Adv. HarshulSavla, Green Building: Principles & Practices

## Course Outcomes\*\*

After completion of the course student will be able to

- 1. Select different building materials for construction and able to assess a building on the norms of IGBC for green building.
- 2. Apply effective environmentally friendly building technology
- 3. Analyze global warming due to different materials in construction.
- 4. Analyze buildings for green rating.
- 5. Use alternate source of energy and effective use water.

# **COs and POs Mapping**

COs		POs										
	1	2	3	4	5	6	7	8	9			
CO1	2	1				1	1					
CO2	2	1				1	1					

CO3	2	1		1	1	
CO4	2	1		1	1	
CO5	2	1		1	1	

Course Code:		Credits:	03
BCVA104N / BCVA204N	Indua de ation de Cieril		
Hours/Week (L:T:P) : 3-0-0	Introduction to Civil	<b>CIE Marks :</b>	
	Engineering		50
Total Hours of Pedagogy	_	SEE Marks :	
(Theory+Lab): 40			50
Course Type: Theory			
Course Objectives:			
• To make students learn th	he scope of various specializations	of civil engineeri	ing.
<ul> <li>To make students learn th</li> <li>To make students learn th</li> </ul>	he scope of various specializations he concepts of sustainable infrastru	of civil engineeri	ing.
<ul> <li>To make students learn th</li> <li>To make students learn th</li> <li>To develop students' abit</li> </ul>	he scope of various specializations he concepts of sustainable infrastru ility to analyse the problems invo	of civil engineeri icture lving forces, moi	ing. ments with
<ul> <li>To make students learn th</li> <li>To make students learn th</li> <li>To develop students' abit theirapplications.</li> </ul>	he scope of various specializations he concepts of sustainable infrastru ility to analyse the problems invo	of civil engineeri icture lving forces, moi	ing. ments with
<ul> <li>To make students learn th</li> <li>To make students learn th</li> <li>To develop students' abit their applications.</li> <li>To develop the student's</li> </ul>	the scope of various specializations the concepts of sustainable infrastru- ility to analyse the problems invo s ability to find out the center of	of civil engineeri octure lving forces, mor gravity of differe	ing. ments with ent builtup
<ul> <li>To make students learn th</li> <li>To make students learn th</li> <li>To develop students' abit theirapplications.</li> <li>To develop the student's sections and theirapplicat</li> </ul>	the scope of various specializations the concepts of sustainable infrastru- ility to analyse the problems invo s ability to find out the center of tions.	of civil engineeri acture lving forces, mor gravity of differe	ing. ments with ent builtup
<ul> <li>To make students learn the To make students learn the To make students learn the To develop students' abit their applications.</li> <li>To develop the student's sections and their applications</li> <li>To develop the student's sections and their applications</li> </ul>	the scope of various specializations the concepts of sustainable infrastru- ility to analyse the problems invo s ability to find out the center of tions. s ability to find out themoment of	of civil engineeri acture lving forces, mon gravity of differ f inertia of differ	ing. ments with ent builtup ent builtup
<ul> <li>To make students learn th</li> <li>To make students learn th</li> <li>To develop students' abit their applications.</li> <li>To develop the student's sections and their applications</li> <li>To develop the student's sections inertia and their applications</li> </ul>	the scope of various specializations the concepts of sustainable infrastru- ility to analyse the problems invo s ability to find out the center of tions. s ability to find out themoment of applications.	of civil engineeri icture lving forces, mor gravity of differ f inertia of differ	ing. ments with ent builtup ent builtup

**Introduction to Civil Engineering:** Surveying, StructuralEngineering, Geotechnical Engineering,Hydraulics & Water Resources, TransportationEngineering, Environmental Engineering,Construction planning &Project management.

**Basic Materials of Construction**: Bricks, Cement & mortars, Plain, Reinforced & Pre-stressed Concrete, Structural steel, Construction Chemicals.

Structural elements of a building: Foundation, plinth, lintel, chejja, Masonry wall, column, beam, slab and staircase

### Module-2

8 Hrs.

### Societal and Global Impact of Infrastructure

**Infrastructure**: Introduction to sustainable development goals, Smart city concept, clean city concept, Safe city concept

**Environment**: Water Supply and Sanitary systems, urban air pollution management, Solid wastemanagement, identification of Landfill sites, urban flood control

**Built-environment:** Energy efficient buildings, recycling, Temperature andSound control in buildings, Security systems; Smart buildings

Module-38 Hrs.Analysis of force systems: Concept of idealization, system of forces, principles of<br/>superposition and transmissibility, Resolution and composition of forces, Law of Parallelogram<br/>of forces, Resultant of concurrent and non-concurrent coplanar force systems, moment of forces,<br/>couple, Varignon's theorem, free body diagram, equations of equilibrium, equilibrium of<br/>concurrent and non-concurrent coplanar force systems. Numerical examples

# Module-48 Hrs.Centroid:Importance of centroid and centre of gravity, methods of determining the<br/>centroid, locating the centroid of plane laminae from first principles, centroid of built-up<br/>sections. Numerical examples8 Hrs.Module-58 Hrs.

**Moment of inertia:**Importance of Moment of Inertia, method of determining the second moment ofarea (moment of inertia) of plane sections from first principles, parallel axis theorem and perpendicular axis theorem, section modulus, radius of gyration, moment of inertia of built-up sections, Numerical Examples

### Suggested Learning resources

### **Text Books**

1. Bansal R. K., Rakesh Ranjan Beohar and Ahmad Ali Khan, Basic Civil Engineering and Engineering Mechanics, 2015, Laxmi Publications.

2. Kolhapure B K, Elements of Civil Engineering and Engineering Mechanics, 2014, EBPB

### **Reference Books:**

1. Beer F.P. and Johnston E. R., Mechanics for Engineers, Statics and Dynamics, 1987, McGraw Hill.

2. Irving H. Shames, Engineering Mechanics, 2019, Prentice-Hall.

3. Hibbler R. C., Engineering Mechanics: Principles of Statics and Dynamics, 2017, Pearson Press.

4. Timoshenko S, Young D. H., Rao J. V., Engineering Mechanics, 5th Edition, 2017, Pearson Press.

5. Bhavikatti S S, Engineering Mechanics, 2019, New Age International

6. Reddy Vijaykumar K and Suresh Kumar K, Engineering Mechanics, 2011, BS publication

### **Course Outcomes:**

CO1: Understand the various disciplines of civil engineering

CO2: Understand the infrastructure requirement for sustainable development

CO3: Compute the resultant and equilibrium of force systems.

CO4: Locate the centroid of plane and built-up sections

CO5: Compute the moment of inertia of plane and built-up sections.

CO and	PO	Mapping

Course Outcomes					Pro	ogran	nme	Outc	omes			
Course Outcomes	1	2	3	4	5	6	7	8	9	10	11	12
C01	2	-	-	-	-	-	-	-	-	-	-	-
CO2	2	-	-	-	-	-	-	-	-	-	-	-
CO3	2	3	3	-	-	-	-	-	-	-	-	-
CO4	2	3	3	-	-	-	-	-	-	-	-	-
CO5	2	3	3	-	-	-	-	-	-	-	-	-

BCVB105B / BCVB205B		Credits: 3
L:T:P - 3 : 0: 0	WASTE MANAGEMENT	CIE Marks: 50
Total Hours/Week: 3		SEE Marks: 50

UNIT-I	08 Hrs.					
INTRODUCTION TO SOLID WASTE MANAGEMENT:						
Introduction: Definition, Land pollution, Types and sources of solid waste, Classifi	cation and					
generation of Solid wastes and Municipal solid waste. Functional elements of Municipal	solid waste					
management.						
ESSWM (environmentally sound solid waste management) and EST (environment	ally sound					
technologies), factors affecting SWM, Indian scenario, progress in MSW (municipal s	olid waste)					
management in India and global scenario of e-waste.						
UNIT–II	08 Hrs.					
WASTE GENERATION ASPECTS:						
Waste stream assessment (WSA), waste generation and composition, waste chara	cteristics					
(physical and chemical), health and environmental effects (public health and environ	imental),					
comparative assessment of waste generation and composition of developing and developed						
nations, a case study results from an Indian city, handouts on solid waste compositions	E-waste					
generation.						
UNIT–III	08 Hrs.					
COLLECTION, STORAGE, TRANSPORT AND DISPOSAL OF WASTES:						
Waste Collection, Storage and Transport: Collection components, storage-containers	/collection					
vehicles, collection operation, transfer station, waste collection system design, recor	d keeping,					
control, inventory and monitoring, implementing collection and transfer system, a case stud	у.					
Waste Disposal: key issues in waste disposal, disposal options and selection criteria, sanita	ary landfill,					
landfill gas emission, leachate formation, environmental effects of landfill, landfill operation	n issues, a					
case study.						
UNII–IV	08 Hrs.					
UNIT-IV WASTE PROCESSING TECHNIQUES & SOURCE REDUCTION, PRODUCT RECOVERY & REC	08 Hrs. /CLING:					
<b>UNIT-IV</b> WASTE PROCESSING TECHNIQUES & SOURCE REDUCTION, PRODUCT RECOVERY & REC Purpose of processing, mechanical volume and size reduction, component separation, d	08 Hrs. /CLING: <sup>•</sup> ying and					
<b>UNIT-IV</b> <b>WASTE PROCESSING TECHNIQUES &amp; SOURCE REDUCTION, PRODUCT RECOVERY &amp; REC</b> Purpose of processing, mechanical volume and size reduction, component separation, d dewatering. Source Reduction, Product Recovery and Recycling: basics, purpose, implementation, m	08 Hrs. /CLING: rying and					
<b>UNIT-IV</b> <b>WASTE PROCESSING TECHNIQUES &amp; SOURCE REDUCTION, PRODUCT RECOVERY &amp; REC</b> Purpose of processing, mechanical volume and size reduction, component separation, d dewatering. Source Reduction, Product Recovery and Recycling: basics, purpose, implementation m and evaluation of source reduction, significance of recycling, planning of a recycling prog	08 Hrs. /CLING: rying and onitoring					
<b>UNIT-IV</b> <b>WASTE PROCESSING TECHNIQUES &amp; SOURCE REDUCTION, PRODUCT RECOVERY &amp; REC</b> Purpose of processing, mechanical volume and size reduction, component separation, d dewatering. Source Reduction, Product Recovery and Recycling: basics, purpose, implementation m and evaluation of source reduction, significance of recycling, planning of a recycling prog commonly recycled materials and processes, a case study.	08 Hrs. /CLING: rying and onitoring ramme,					

# HAZARDOUS WASTE MANAGEMENT AND TREATMENT:

Identification and classification of hazardous waste, hazardous waste treatment, pollution prevention and waste minimization, hazardous wastes management in India. Biomedical waste,

### E-waste recycling.

#### Reference Books \*

- 1. George Tchobanoglous, Integrated Solid Waste Management, Mc Graw Hill, 4th edition 2015.
- 2. 2. P.W. Powers. How to dispose of toxic substances and industrial Waste, Noyes Data Corporation, England, 3rd edition, 1976.CPCB, Guide Manual: Water and Wastewater Analysis.
- 3. Howard S. Peavy, Donald R. Rowe, George Tchobanoglous, Environmental Engineering McGraw Hill Indian Edition 2013.
- 4. Santosh Kumar garg, Sewage disposal and air pollution Engineering, Khanna publisher, Vol. 2 25th edition 2012.
- 5. Waste Management Practices: Municipal, Hazardous and Industrial, John Pichtel, CRC Press, 2014, 2nd Edition.
- 6. Solid Waste Engineering, Vesilind PA, Worrell W and Reinhart D, Brooks/Cole Thomson Learning Inc., 2010, 2nd Edition.
- 7. Biomedical waste handling rules 2012.
- 8. White, F. R., Franke P. R., & Hindle M., Integrated solid waste management: a life cycle inventory.
- 9. Mc Dougall, P. John Wiley & Sons. 2001
- 10. 2. Nicholas, P., & Cheremisinoff, P. D., Handbook of solid waste management and waste minimization technologies, Imprint of Elsevier Science. 2005

### Course Outcomes\*\*

### After completion of the course student will be able to

1. Ability to identify types and sources and classification and characteristics and functional elements of solid waste.

- 2. Analyze the various collection and transportation techniques of solid waste management.
- 3. Evaluate the techniques of physical, chemical and biological processing of solid waste.

4. Design the sanitary landfill and study the disposal, reuse of solid waste, E-waste, Bio-medical waste and plastic wastes.

# \* Books to be listed as per the format with decreasing level of coverage of syllabus

### \*\* Each CO to be written with proper action word and should be assessable and quantifiable

Course Outcomes	Programme Outcomes (POs)												Program Specific Outcomes (PSOs)		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	3	1	-	3	3	-	2	-	-	3	2	3	2
CO2	3	2	2	2	-	3	3	-	2	-	-	3	2	3	2
CO3	3	2	3	3	-	3	3	-	2	-	-	2	3	2	3
CO4	3	2	2	3	-	3	3	-	2	-	-	2	3	2	3